

Learn how media supports our daily life

Okinawa Amicus International

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Overview

Aim: To be able to research and give a presentation on "media".

1. Students research on types of information network in our lives (with iPad and books).
2. Students go for a field trip to NHK, Ryukyu Shimpo and Okinawa radio station.
3. Students work in a group making a presentation together with their peers. (Students share their slides through LoiLoNote and put together later for the complete slide shows)
4. Students do presentations by using LoiLoNote (iPad) and the active board.
5. Students write their feedback on their worksheet.

The Benefits of Using LoiLoNote School in this Unit

- You can share your slides with students easily.
- You can see students work by accessing their pages.
- You can share students' work with class easily. (show good examples)
- You can assess their work easily after the lesson.
(The data is saved in LoiLo so it is easy to have a look)
- You can also use LoiLo like Google Doc (data is easy to move to one another, print, and export)

Objectives of the Unit

- Students are able to effectively use pictures and information to explain the media.
- Students are able to cooperate each other to make a presentation. (Check, edit and practice)

Six Scenes from the Unit

1. Research on TV station, radio station, and newspaper company

Students work individually and save the data in their own pages. work in their own folder. We spent 2 periods learning how to use LoiLoNote.



2. Field trip to TV station, radio station, and newspaper company

Students take notes (teachers take pictures of the facilities), ask questions at the site.



3. Students work as a group

Students discuss which part of the explanation they make, and work on their own slides. They type and download the pictures the teacher shared with them via LoLoNote to create their own slides.



4. Students connect their own slides

Students decide the order of the slides (individual)



5. Students share their slides with their teammate

Students put all the slides together and add explanation.
Students improve their slides by discussion. (editing)



6. Presentation

Each group present their work.
Students are able to work on a timing when to move to the next slide (not too quick/slow).
Students give feedback after each presentation

